



Evaluation of Quality of Cooperation in Education Ecosystem
as a Mechanism for Building Professional Competencies



STEERING COMMITTEE MEETING VII

Final reporting
- preparations and division of work

Author



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REPORTING PERIOD



‘For each section indicated below, please provide a short description of the activities carried out since the submission of the Intermediate Report and describe the main changes that have occurred in the plans described in the Intermediate Report.’



TASKS AND RESPONSIBILITIES



Mobility and training activities for staff and students

Please provide a description of the activities carried out in order to train staff and/or students from the partner country participating institutions along with an outline of the staff/student mobility scheme implemented in this period.

WP 5 / AP

3rd Mobility in Antwerpen,



TASKS AND RESPONSIBILITIES



Equipment

Please provide an outline of the equipment purchased and explain how it has been used during the project lifetime and who has access to it.

RUSSIAN PARTNERS

If you have purchased equipment since Interim report, it must be reported here.



TASKS AND RESPONSIBILITIES



Dissemination and sustainability

Please describe the actions that have been carried out to disseminate the results of the activities and in order to ensure the future sustainability of these results.

WP 6 / CUAS, SPACE, VSU, others?

Extra Dissemination Event in Voronezh



TASKS AND RESPONSIBILITIES



PART II: PROJECT OUTCOMES AND IMPACT

Overall achievement level and impact

- Please indicate which national/regional priorities have been addressed by the project (as outlined in the Call for proposal and original application) and describe the main results achieved by the project in addressing these priorities.
- Has the project achieved its set objective and does it match the needs identified in the original application? If yes, could you please describe how? If not, could you explain the reasons why?
- Please describe any positive changes, as a result of the project, in terms of institution management, individual behaviour, teaching methodology, course content, teaching/learning processes and any benefits to managers, teaching staff, students and other target groups.
- Please describe the opportunities that are being created by the project beyond the specific objectives in particular in relation to graduate employability and/or increased cooperation between university(ies) and the non-academic sector.
- Please describe the impact of the project on the reform of higher education in the partner country(ies).
- Please describe the impact of the project on the economic and/or social reforms in the partner country(ies).

RUSSIAN PARTNERS



TASKS AND RESPONSIBILITIES



PART II: PROJECT OUTCOMES AND IMPACT

Curricular reform

- With regard to new/restructured programmes/courses, please indicate:
- the level of the programme/course implemented (Bachelor, Master, Doctorate, continuing education, further education, upgrading, etc.); the type of course (mandatory course in a regular programme or an optional course); the language of the course;
- whether the newly developed course is structured according to the three cycle system and using the ECTS;
- whether a double, multiple or joint degree has been established;
- whether recognition arrangements between higher education institutions in the EU and in the partner countries have been established;
- the target group (students, university staff, managers of education systems, public civil servants, employees in private sector, etc.) and if relevant, the approximate number of students who already attended;
- whether the programme/course was formally recognised, the level (institutional, national, etc.) and the form of recognition (certificate, diploma, degree);
- the teaching material produced and the method (translated, adapted, developed by the beneficiaries, etc.);
- whether teaching methods have been reviewed and are appropriate for the new/restructured programmes/courses;
- whether assessment measures have been introduced for the new courses (by students for instance);

RUSSIAN PARTNERS



TASKS AND RESPONSIBILITIES



PART II: PROJECT OUTCOMES AND IMPACT

Governance reform

- Were changes at institutional level introduced (establishment of units, new faculties, international relations offices, etc.)? If so, what is the statute of the new unit(s) within the institution(s) concerned? What kind of financial support and staffing arrangements will be provided in the future? Did the project introduce any reforms in university governance (i.e. decision process, autonomy, accountability)? If yes, please describe these reforms and the institutional support given by academic and local authorities.
- Were changes in the national higher education structure and system supported by the project (establishment of representative bodies, associations, agencies for quality assurance, development of roadmaps for national reforms, national certification and qualification systems, etc.)? If yes, please describe the project contribution to the reforms and the involvement and support given by local authorities.

RUSSIAN PARTNERS



TASKS AND RESPONSIBILITIES



PART II: PROJECT OUTCOMES AND IMPACT

Links with society

- . Did the project help to strengthen the role of higher education institutions in society at large (contributing to the development of lifelong learning, addressing the knowledge triangle, establishing links with the labour market, etc.)? If yes, please describe how these links have been institutionalised.

RUSSIAN PARTNERS



TASKS AND RESPONSIBILITIES



PART II: PROJECT OUTCOMES AND IMPACT

Mobility and training activities for staff and students:

- Please describe how the mobility and training activities have contributed to the achievement of the project objectives.
- Please describe the selection criteria used for mobility and training and indicate how the home institutions evaluated and recognised this mobility or took it into consideration, once it had been carried out.
- In the framework of student mobility and with regard to the recognition of study periods abroad, have agreements been signed between the universities? Was the mobility part of a credit transfer system comparable to the ECTS system? Was it in the framework of a double, multiple or joint degree? If yes, please provide details. If it was not, please indicate on what basis the results achieved by the students were officially recognised?
- Please comment on the assessment of the students' performance by the hosting universities/enterprises and on how the students assessed their stay at the host institution.

3rd Mobility, WP 5 / AP, development of the handbook



PART II: PROJECT OUTCOMES AND IMPACT

Equipment:

- . How has the equipment been used during the project lifetime and how has it contributed to the project outcomes?
- . What are the future plans for the use, maintenance and insurance of all the equipment purchased in the framework of the project?

Russian partners



TASKS AND RESPONSIBILITIES



PART II: PROJECT OUTCOMES AND IMPACT

Dissemination and sustainability:

- • How did you achieve a multiplier effect of the project? Do you think that the successes will go beyond the immediate target group, for example to the wider education system, local economy and society?
- • Do you think that the beneficiaries (institutions) will be able to sustain and develop the achievements of the project? If yes, what measures were set up or are planned to support this continuation? What obstacles were there and what measures were taken to address them?
- • Do you foresee any future co-operation between the beneficiaries of your project?
- • How do you plan to use the results of the project in the future?
- • What measures have been taken to formalise or institutionalise links with local non-university partners?

WP 6 / CUAS, SPACE, BC



REPORT FOR EACH WP



Task for leader of each Work Package:

Fulfill the 'Table of achieved results' by updating the respective table fulfilled for the Interim report

Final report and financial statement
Tempus Project No.

Annex IV/12
Table of achieved Outcomes

Table of achieved results

Title and reference number of the work package (WP)	<i>WP1 - Management</i>
Indicators of achievement and or/performance as indicated in the project proposal	<i>Overall management of the project, timely realisation of the deliverables of the project</i>

Activities carried out for the achievement of this result (over the entire project period):

Activity N°	Activity Title	Start date	End date	Place	Description of the activity carried out	Specific and measurable indicators of achievement
1	1.1 - Overall Coordination (M1-M36)	1.12.2013	28.2.2017	JAMK	Overall coordination, reporting, supporting project progress and realisation of deliverables. overall legal, contractual, financial, ethical, administrative and operative management	Intermediate report to EACEA Monthly virtual coordination meetings
2	1.2. - Conflict and Risk Management (M1 - M36)	1.12.2013	28.2.2017	JAMK	Management of risks and conflicts	Conflicts and risks are recognized, after recognizing they are discussed in the monthly project coordination meetings. In order to prevent conflicts and risk, the procedures of Conflict and risk management is followed.
3	1.3 - Steering Committee Meetings (M1, M4, M11, M14, M23, M29, M35)	1.12.2013	28.2.2017	1. Virtual meeting; 2. HSPUR/ St.Petersburg; 3. JAMK/Jyväskylä; 4. JAMK/Jyväskylä; 5.	Organising seven Steering Committee meetings and preparing minutes of the meetings.	Number of organized meetings, minutes of the meetings



SCHEDULE FOR REPORTING



TASK:

'Table of achieved results'
Other tasks and
Responsibilities
(marked in the previous slides)

DEADLINE:

31.1.2017
EU partners: 31.1.2017
RUS partners: 15.2.2017

<u>FINAL REPORT</u>	<u>DEADLINE</u>
<ul style="list-style-type: none">• Final Report on implementation of the project (FR)• Summary report for publication• Financial statement including request for payment and the financial tables for each budget heading• an external audit report on the action's financial statements and underlying accounts	<u>Two months after the end of the eligibility period</u>



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